

**COURSE RECORD**

Code	<b>ENG 102</b>
Name	<b>ENGLISH II</b>
Hour per week	4 (4 + 0)
Credit	4
ECTS	4
Level/Year	Undergraduate
Type	Compulsory
Prerequisites	ENGLISH 101
Description	This course aims to teach students the fundamental concepts necessary to improve their academic writing skills. Students will learn how to conduct a literature review, use sources appropriately, and write articles and reports in accordance with academic writing rules. Additionally, students will have opportunities to develop critical thinking and analytical writing skills. The course is designed to help students effectively communicate in the academic field.
Objectives	<p>1. Writing comprehensive literature reviews, including identifying relevant sources, critically evaluating existing literature, and synthesizing information to support academic writing.</p> <p>2. Understanding of academic writing rules and conventions, including proper citation and referencing, structure and organization of academic papers, and adherence to academic integrity principles.</p> <p>3. Articulating critical thinking and analytical skills through the practice of evaluating and interpreting scholarly literature, and applying evidence-based reasoning in academic writing.</p> <p>4. Identifying effective communication skills in the academic context, including the ability to articulate complex ideas clearly and coherently, and to engage in scholarly discourse through written work.</p>
Learning Outcomes	<p><i>By the end of the course, the student will be able to</i></p> <p>L01. demonstrate the ability to conduct a thorough literature review, including identifying, evaluating, and synthesizing relevant sources to support academic writing.</p> <p>L02. apply academic writing rules and conventions effectively, including proper citation and referencing, structuring academic papers, and adhering to academic integrity standards.</p> <p>L03. develop critical thinking skills through the analysis and interpretation of scholarly literature, and the application of evidence-based reasoning in academic writing.</p> <p>L04. build well-organized and coherent academic papers, reports, and essays that effectively communicate complex ideas to a scholarly audience.</p> <p>L05. use language and style appropriate for academic writing, demonstrating clarity, precision, and sophistication in written communication.</p> <p>L06. perform constructive peer review and revision processes to improve the quality of academic writing, and provide and incorporate feedback effectively.</p>

**CONTRIBUTION TO INSTITUTIONAL LEARNING OUTCOMES\***

	ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	ILO7
L01	3	3	0	3	1	0	2
L02	4	3	0	2	2	0	2
L03	4	5	0	4	4	0	1
L04	4	2	0	2	2	0	2
L05	3	2	0	4	4	0	2
L06	3	5	4	5	5	5	3

\* Contribution Level: 0: None, 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

**COURSE CONTENT DETAILS**

Topics	Outcomes
Introduction to course theme and research topics	L03
Writing Research Question	L01, L02, L04
Writing Thesis Statement	L01, L02, L05
Referencing and Citation	L02, L04
Academic Integrity	L04
Organization of Literature Review	L05, L06

**DERS BİLGİLERİ**

Kodu	<b>ENG 102</b>
İsmi	<b>İNGİLİZCE 102</b>
Haftalık Saati	4 (4 + 0)
Kredi	4
AKTS	4
Seviye/Yıl	Lisans
Dersin Dili	İngilizce
Tip	Zorunlu
Ön Şart	İNGİLİZCE 102
İçerik	Bu ders, öğrencilere akademik yazma becerilerini geliştirmeleri için gerekli olan temel kavramları öğretmeyi amaçlar. Ders kapsamında, öğrencilere literatür taraması yapma, kaynakları doğru bir şekilde kullanma, akademik yazma kurallarına uygun şekilde makale ve rapor yazma becerileri kazandırılır. Ayrıca, öğrencilere eleştirel düşünme ve analitik yazma becerilerini geliştirmeleri için fırsatlar sunulur. Bu ders, öğrencilerin akademik alanda etkili iletişime kurmalarına yardımcı olmayı hedefler.